

# ENVIRONMENTAL ASSESSMENT

**CLASSROOM:** teacher/student ratio \_\_\_\_\_  
table and chair size \_\_\_\_\_  
toys and materials \_\_\_\_\_  
general philosophy \_\_\_\_\_  
furniture arrangement \_\_\_\_\_  
accessibility to outside \_\_\_\_\_  
floor space \_\_\_\_\_  
accessibility into the classroom \_\_\_\_\_  
bed for naps \_\_\_\_\_

**BATHROOM:** height of sinks \_\_\_\_\_  
toilet size \_\_\_\_\_  
access to soap and paper towels \_\_\_\_\_  
changing table \_\_\_\_\_  
supplies such as wipes, gloves, bags \_\_\_\_\_  
\_\_\_\_\_ disposal of waste \_\_\_\_\_

**LUNCHROOM:** lunch routine such as passing out food \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ table and chair size \_\_\_\_\_  
utensils, cups, and plates \_\_\_\_\_  
\_\_\_\_\_ types of food \_\_\_\_\_  
routes around tables \_\_\_\_\_  
number of children per table \_\_\_\_\_  
space at table per child \_\_\_\_\_  
wheelchair accessible \_\_\_\_\_

**PLAYGROUND:** surfaces \_\_\_\_\_  
playground equipment such as slides, swings, etc.  
\_\_\_\_\_  
\_\_\_\_\_ sand toys, balls, riding toys, etc. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**OTHER:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_